

P-12 Schools -Clean Green Schools Initiative

PON 4924 Modification

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Meeting Procedures

Participation for Members of the Public:

- Members of the public are muted upon entry.
- Questions and comments may be submitted in writing through the Q&A feature at any time during the event.
- o Chat is disabled.
- Today's presentation will be posted to nyserda.ny.gov/P-12-Clean-Green-Schools

Overview of Clean Green Schools Initiative

• Budget:

- 。 \$160 M
 - \$100M of Clean Water, Clean Air and Green Jobs Environmental Bond Act funding
 - \$60M of CEF/RGGI funding

Program Goal:

 The goal of the program is to help under-resourced public schools decarbonize their building portfolio and improve indoor air quality (IAQ) across their buildings.

• Eligibility:

- Track I: All public school districts across NYS that are designated as High-Needs by the New York State Education Department or have at least one building which is located in a disadvantaged community.
- Track II: All public school districts across NYS that are designated as High-Needs by the New York State Education Department or school buildings which are located in a disadvantaged community.
- Track I and Track II provide support for existing buildings, not new construction projects.

PON Modifications

- PON modifications include, but are not limited to:
 - An expanded school eligibility list.
 - Higher funding caps in Track I and Track II.
 - A second round of Track II (e.g. implementation/construction funding).

Program Structure

- This program provides funding in two tracks to support a school's pathway towards decarbonization.
 - Track I Planning: Open Enrollment (accepting apps until 12/30/25)
 - Provides funding for services which will help schools evaluate, plan for and facilitate energy reduction projects, clean energy projects and indoor air quality projects.
 - Track II Installation: Competitive (proposals due 6/6/24)
 - Provides funding to <u>implement</u> construction projects which will help schools decarbonize their buildings.
 - Clean Energy Educational and Professional Development Opportunities:
 - NYSERDA will provide funding to support a range of workforce development and student educational activities for P-12 students that explore, support or promote decarbonization efforts in their schools and communities. This is an optional service in Track I and Track II.
- Participation in Track I is not a requirement to participate in Track II, but Applicants must have an energy study or equivalent analysis completed at the time of a Track II application.

Track I Planning: Eligible Projects

Eligible services include, but are not limited to:

- Engineering & Architecture Services
 - Energy Benchmarking
 - Energy Studies
 - Energy Efficiency and Clean Heating and Cooling Design Services
 - Energy Master Planning and Decarbonization Roadmaps
 - Clean Transportation Studies
 - Indoor Air Quality Evaluation and Management
- o On-Site Energy Manager
 - District level or across districts
- Services Associated with Clean Energy Projects
 - Grant Writer
 - Fiscal Advisor
- Clean Energy Educational and Professional Development Activities
 - This must be paired with an above bullet and is ineligible as a standalone project.

Track I Planning: Funding

Track I NYSERDA Caps	District Annual Energy Spend Less than \$500,000	District Annual Energy Spend \$500,000 - \$2,000,000	District Annual Energy Spend More than \$2,000,000
Maximum District Caps	\$650,000	\$950,000	\$1,250,000
Metering (hardware costs only) ¹	not to exceed 10% of Track I services		
Fiscal Advisor and/or Grant Writer ¹	not to exceed \$30,000	not to exceed \$60,000	not to exceed \$90,000
Clean Energy Educational and Professional Development Activities Cap ¹	\$10,000 per building, not to exceed \$50,000 per district		

1. The cap is included in the Track I NYSERDA District Caps above.

- o NYSERDA's funding ranges from \$650,000 \$1,250,000 per district depending on the district's annual energy spend.
- School districts are not required to contribute funding to a Track I project unless the project cost exceeds the cap in the table above.

Track I Planning: Application Requirements

- A complete application package includes the following:
 - Track I Program Application
 - Scope of Work
 - Budget
- Applicants may be either the school or an authorized representative of the school.
- Applicants may include one or more Track I services in their Scope of Work.
- Applicants may submit one application on behalf of multiple buildings within a district.
- Template documents are available on the Clean Green Schools Initiative documents and resources website.

Track II Installation: Eligible Projects

Clean Heating and Cooling Projects:

- Ground Source Heat Pump
- Air Source Heat Pump
- Variable Refrigerant Flow System

Capital Projects to Move Towards Decarbonization:

- Comprehensive retrofits that impact energy consumption and overall building load
- Electrification of building systems (e.g., kitchen equipment & domestic hot water heaters)
- Building electrification readiness projects:
 - High performance building envelope (e.g., air sealing, insulation, window film)
 - Heating/cooling projects
 - Conversion of distribution systems (e.g., steam to hot water) to support potential future electrification

Track II Installation: Eligible Projects Continued

- The following supporting upgrades/efforts are eligible when completed in combination with any eligible activities shown above:
- Building ventilation system and filtration system capital projects
- Resiliency measures
- Building Automation Systems
- Energy storage systems
- Renewable energy technologies
- Clean electricity purchase with emphasis on the use of community solar or "Green" energy service provider
- Window replacement
- Upgrading existing electrical infrastructure (e.g., electrical panel upgrades & equipment service infrastructure
- Lighting upgrades
- All Track II projects must have an energy study or equivalent analysis completed at the time of application.
- For projects that include the installation of refrigerant containing equipment (such as chillers and heat pumps):
 - The feasibility of utilizing equipment that contains a natural or other refrigerant with a global warming potential (GWP) of less than 10 shall be studied and installed if deemed feasible.

Ineligible Projects:

- System conversion to natural gas
- Full system replacement to new fossil fuel-based system

Track II Installation: Funding

One Building:

- \$500,000 \$5,000,000 for eligible project types
- Up to \$30,000 for Clean Energy Educational and Professional Development Activities
 - Total max funding per school building is \$5,030,000

Multiple Buildings:

- \$500,000 \$10,000,000 for eligible project types
- Up to \$100,000 for Clean Energy Educational and Professional Development Activities
 - o Total max funding per multiple buildings is \$10,100,000

Additional Incentives:

o Additional incentives may be available through your local utility.

*Maximum funding awarded from NYSERDA may not exceed 100% of the project cost. Additional funded sources are encouraged such as State Aid and your local utility.

Track II Installation: Proposal Requirements

- A complete Track II Proposal package includes the following:
 - Completion of the series of questions presented in NYSERDA's online portal submission platform
 - School Authorization Form, if applicable (Attachment B)
 - Track II Proposal Template (Attachment D)
 - Track II Building Impacts Table (Attachment E)
 - Track II Milestone Payment Schedule (Attachment F)
 - Energy study or equivalent analysis used to select the Track II project components
- The Proposer may be either the school or an authorized representative of the school.
- First Round: Proposals are due on 6/6/24 by 3:00 pm EST.
- Read the PON and ask questions!

- Proposals will be evaluated by a Scoring Committee based on their overall responsiveness and specifically based on the Evaluation Criteria below, which are listed in order of importance:
 - Project Impact (65 points)
 - Clarity of Budget (15 points)
 - Project Team and Stakeholder Commitment (10 points)
 - Project Implementation and Schedule (10 points)
- Projects will be evaluated in two separate categories: Clean Heating and Cooling projects and Capital Projects to Move Towards Decarbonization. If a project includes measures from both categories, it will be evaluated under the Clean Heating and Cooling project category.
 - Evaluation and scoring of each proposal will ultimately be determined in comparison with and relative to the other proposals submitted in each category.

Project Impact (65 points):

- Project includes installation of clean heating and cooling system(s) that will supply a portion of the schools heating and cooling load (Clean Heating and Cooling category) OR
- Project includes installation of Capital Projects to Move Towards Decarbonization.
- o Reduces schools greenhouse gas emissions related to energy consumption (proposals will be grouped in to tiers).
- Stage of proposed project.
- Appropriate ventilation and filtration as a result of the decarbonization project.
- Resiliency components of proposed project.
- Expanded use of the school(s) to support the community.

Clarity of Budget (15 points)

- Budget completed and appears reasonable.
- Project leverages additional funding from federal funding, utility incentives or grant opportunities.
- Funding secured covering the entire proposed cost of the project, net the NYSERDA funding requested.

Project Team and Stakeholder Commitment (10 points)

- Project Team includes relevant parties with the necessary background and experience to ensure project success and likelihood of installation of project as proposed.
- Preference will be given to projects implemented by contractors that are participating in New York State Department of Labor (NYS DOL) recognized pre-apprenticeship programs or NYS DOL registered apprenticeship programs.

Project Implementation and Schedule (10 points)

o Includes a detailed description for the proposed school building upgrades and provides dates for the Project Stage and Schedule (see Attachment D - Section Ib and Section III). The dates included in the anticipated schedule demonstrate a realistic understanding of how the proposed project will proceed through implementation.

Clean Energy Educational and Professional Development **Opportunities**

- NYSERDA will provide funding to support a range of workforce development and student educational activities for P-12 students that explore, support or promote decarbonization efforts in their schools and communities.
- The Educational and Professional Development Activities Pathway document, which is located on the Clean and Green Schools Initiative documents and resources website:
 - Should be consulted for assistance in designing these activities
 - o Includes existing programs, tools, and resources
- Eligible activity costs include, but are not limited to:
 - Curriculum development, program/license fees, software subscription fees, project supplies/tools/equipment, field trips, promotional material, speakers, teacher stipends, internship wages, textbooks, signage, clean energy toolkits, registration/entrance fees (conferences, camps, workshops), space rental, consultants/trainers fees, professional development fees, food, travel and lodging.

Clean Energy Educational and Professional Development **Opportunities:** Additional Funding

Track I Planning:

- Per Building Up to \$10,000
- o Per District Up to \$50,000

Track II Installation :

- o One Building Up to \$30,000
- Multiple Buildings Up to \$100,000

Important Dates and Resources

Track II Proposals Due:

Thursday (6/6/24) by 3:00 pm EST

Clean Green Schools Initiative Website:

- Visit the Clean Green Schools Initiative website to see the most current list of Program resources, specific to eligibility, template documents, guidance documents and more.
 - Link nyserda.ny.gov/P-12-Clean-Green-Schools

Contact Information:

E-mail <u>Hannah.Morgan@nyserda.ny.gov</u>

NYS BOCES On-Site Energy Manager Services

<u>(RFP 5206)</u>

- This RFP allows BOCES to provide their own On-Site Energy Manager offering to their districts, working in conjunction with NYSERDA.
- NYSERDA believes BOCES can leverage their existing relationships with schools to effectively and efficiently provide OSEM services.
- Funding is provided by NYSERDA in accordance with applicable NYSERDA Program:
 - Under-resourced schools are funded at PON 4924 Clean Green Schools Initiative funding levels (up to 100% cost share).
 - Districts not eligible for PON 4924 are funded at PON 3701 Commercial On-site Energy Manager funding levels (up to 75% cost share).
 - BOCES administrative costs related to implementing the offering are also eligible for NYSERDA cost share.
- Email AdamOSEM@nyserda.ny.gov for more information.

Questions

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