# Science for Decisions

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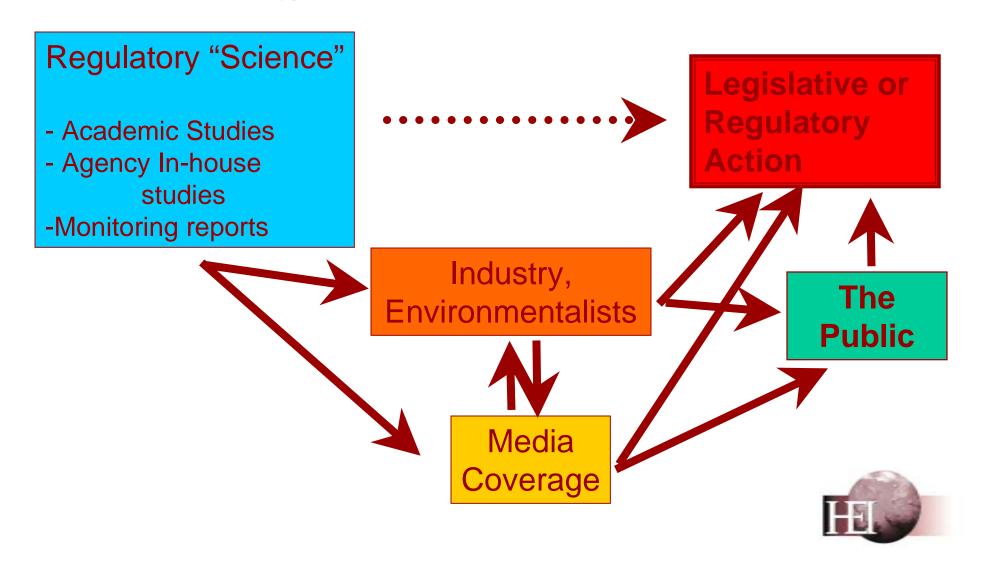


### Science for Decisions

- The Context How science informs policy
- At the Edge: two very different worlds
- A few suggestions for the science community



# The Context: How "Science" Becomes Rules



## At the Edge:

### The Two Very Different Worlds of Science and Policy

- Scientists seek long-term, robust "findings" (always with caveats)
  - Policy Makers want "answers." NOW.
- Scientists: value objectivity, facts
  - Policy Makers: see facts as advocacy tools
- Scientists: prefer "basic" science
  - Policy Makers: need "applied" science
- Science: at its best in controlled laboratory conditions
  - *Policy makers*: want "real-world" effects on humans and ecosystems
- Scientists: want science at the center of decisions
  - *Policy makers*: science one among technical, political, economic factors

### Two Worlds in Action:

### The 1997 PM NAAQS Debate

- The Science:
  - Growing number of epidemiology studies associate health with PM levels
  - Little toxicological evidence of mechanism
- The Proposal from EPA:
  - New, more stringent NAAQS for PM<sub>2.5</sub>
- The Debate:
  - Some science: No data for PM<sub>2.5</sub>, No mechanism,
  - Hot issue: "Hidden" data (Harvard Six Cities Study)
- The Hearings: Science and Policy collide

### Two Different Worlds

- Substantial Differences in approach and needs
- Further complicated by other interpreters
  - Stakeholders, media
- What can the science community do?
  - A few suggestions



# Suggestion: Strategic Science

- Good science requires a long lead time
- The key policy questions will be shaped by many:
  - Legislators, regulators, environmentalists, industry
- Science needs to better understand what is coming up in the policy world
  - Input from all key parties
- Science started strategically now
  - with a target 5-10 years in the future



# Strategic Science Planning

### NRC Committee on PM Research Needs

- Created in wake of 1997 debate
- Developed 14-year "portfolio" of priority research
- EPA now implementing multi-year research plans

### • HEI Strategic Plan

- Every five years
- Extensive consultation with decision makers, stakeholders
- Targeted at major upcoming decisions at 5- and 10- year time frames

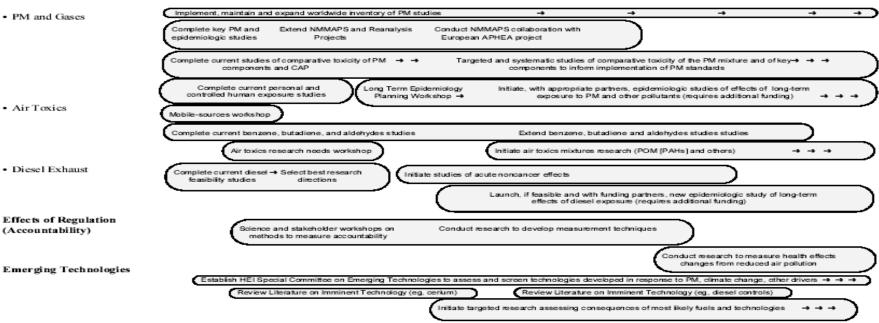


# Example: HEI Strategic Plan

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Major Upcoming Regulatory E	Events					
• T • E	US PM NAAQS Friteria Document Tier 2 Standards TU Heavy-Duty Diesel Standards	Mobile-Source Air Toxics Rules     EU Clean Air for Europe     US decisions on diesel fuel	US PM NAAQS review	EU PM Limit Values review	US and EU Heavy- Duty Diesel Rules take effect	Looking Ahead  State plans for PM 2007 Rules for Heavy-Duty Diese EU/US Auto/Fuel Standards

### HEI Strategic Plan 2000-2005

### Air Pollution Mixture





# Suggestion: Science to Maximize Credibility

- Individual Scientists Produce Individual Results
  - Some scientists attempt to advocate based on them
  - Stakeholders, Media overemphasize individual studies

### • Result:

• The public, and decision makers, left to choose among conflicting scientific views;



# Suggestion: Science to Maximize Credibility

### • An *Alternative*:

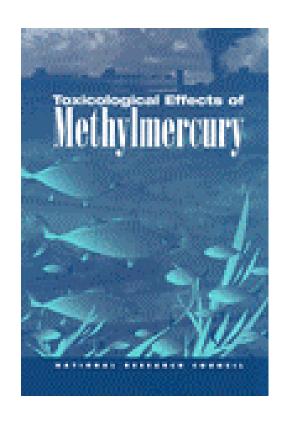
- Panels of scientists drawing from entire literature
- Intensive, independent peer review

### • Examples:

- Intergovernmental Panel on Climate Change (IPCC)
- NRC and HEI reports



# Scientific "consensus" builds credibility





# Suggestion: Improved Translation, Communication

- Science and Policy speak different languages
- Science translated for policy makers by many:
  - Agency staff, legislative aides
  - Stakeholders, media
- There are some good translators out there
  - But adversarial nature of process lends itself to distortion, "cherry-picking" the results
- Science Communication will never be perfect
  - But scientists could do a better job



# Thoughts for better communication by scientists

- Recognize that communication **STARTS** (rather than ends) with the publication of the report
  - Be prepared to engage in briefings, hearings, etc. to help get the "story" right
- Learn to write plain English abstracts and summaries
  - Don't let advocates, media, write them for you
  - Don't hide behind jargon (e.g. "heart attacks" vs. MI)
- Make clear what we *know*...
  - and what we don't know



## Summary:

# Improving the way science informs policy

- Science has a real and important role to play in improving policy
- But it is and will never be easy
  - Policy making is a complex and contentious world quite different from the world of science
- Scientists can improve their chances of informing decisions:
  - Thinking Ahead: strategic science planning
  - Working Together: building scientific consensus
  - Speaking Plainly: communicating better



### Thank You

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