Work Plan Adjustments

• We intend to issue a draft report to the district on Friday 10/2 which will include our findings.
• We have obtained utility data used in previous project Guth DeConzo has done at Pratt Institute.
• Upper room UV lighting in rooms that do not currently have them implemented. Albany Med South Clinical Campus and classroom and office areas in Medical College
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• The schools are all currently implementing a daily purge cycle in order to introduce more fresh air. This was one of our proposed strategies.
• Existing mechanical drawings and TAB Reports for all schools have been compiled and review of the drawings is being recommended.
• A lighting audit has been conducted using existing drawings and documents. We are exploring the possibility of replacing lighting as a means of reducing energy consumption.
• As stated in the 'Work Plan Tasks Completed' section, we have been focusing on working with replacement. This was a specific area of concern to the school.
• Collected utility data for each school and have calculated a pre-COVID baseline for electrical and HVAC energy consumption.
• The use of in-room humidifiers or air purifiers are solutions that both the facility and Guth DeConzo are interested in for areas with no AHUs or no BMS connections.
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• Upper Room lighting in certain critical spaces such as health/nurse facilities, locker rooms, and some classrooms (Higgins, Pantas, Stabile) are mostly served by FCUs.
• Gupta DeConzo is developing a matrix of existing conditions of all spaces in the buildings included in this study.
• To ensure that the CAE is prepared for its work, the schools have been given a list of all spaces in the buildings included in this study.
• UV-C is being explored for buildings which utilize either AHUs or FCUs. Gupta DeConzo will include the opportunity to explore UV-C as an option for buildings which utilize either AHUs or FCUs.
• Through our ability to access the district's BMS, we were able to determine the daily schedule of the existing HVAC systems for the schools.
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